

**University of Bahrain
College of Science
Mathematics department
Second Semester 2001-2002**

Final Examination

**Math 253
Duration: 2 hours**

**Max. Mark: 50
Date: 12th Jun, 2002**

Question 1: [8 marks]

- a) Find a counterexample to show that the following statement is not a tautology

$$p \wedge q \wedge r \Rightarrow \neg[(p \Rightarrow q) \Rightarrow r]$$

- b) Premises: $S \vee P$, $E \Rightarrow \neg P$, $S \vee P \Rightarrow (\neg P \Rightarrow S)$
Prove : $E \Rightarrow S$

Question 2: [10 marks]

- a) Let n be a positive integer. Prove that n is even if and only if 4 divides n^2 .
- b) Let $a \geq 2$ be a real number. Use mathematical induction to show that $a^{n-1} \leq a^n - 1$ for $n = 1, 2, \dots$
- c) Let a be a positive real number. Prove by contradiction, that if $a > 1$, then $a > \sqrt{a}$.

Question 3: [8 marks]

a) Prove that if $C \neq \emptyset$, then

$$A \cap B = \emptyset \text{ if and only if } (A \times C) \cap (B \times C) = \emptyset$$

b) $(A' \cup B') \cap (A \cup B) = \emptyset$.

Use a Venn diagram to determine whether this conjecture is true or false. In case it is true, prove it. In case it is false, give a counterexample.

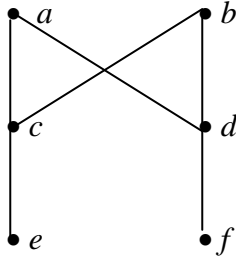
Question 4: [12 marks]

- a) Let $f: \mathbb{R} \rightarrow \mathbb{R}$ be a function defined as $f(x) = 2x^2 + 1$. Find $f[A]$, $f^{-1}[B]$, where $A = [1, 2]$ and $B = (-1, 1]$.
- b) Let $f: \mathbb{N} \rightarrow \mathbb{R}$ be the function defined as $f(x) = 1 + x$, and $g: [1, \infty) \rightarrow \mathbb{R}$ be the function defined as $g(x) = \sqrt{x}$. Show that $g \circ f$ is well defined and find it explicitly.
- c) Let $f: D \rightarrow C$ be a function and A a subset of D . Prove that if f is one-to-one, then $f[D - A] \subseteq C - f[A]$

Question 5: [12 marks]

a) Let S be a relation on \mathbb{R} , defined as $S = \{ (x, y) : |x| + |y| \leq 1 \}$. Determine whether S is reflexive, symmetric, anti-symmetric and transitive. Is S an equivalence relation.

b) Let $A = \{ a, b, c, d, e, f \}$ and let the partial order \leq be defined by the Hasse diagram :



- (i) Find any maximal or minimal elements of A .
- (ii) Find any greatest or least element of A .
- (iii) Find lower bounds and upper bounds of $\{c, d, e, f\}$